

Middle School IT Integration 2008-2009

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Technology Initiatives Middle School 2008-2009

TeacherWeb – All teachers maintained and regularly updated a teacher website that was used primarily as a home – school connection tool. Teachers posted homework daily.

Technology Standards – A list of the Tools, Resources, and Skills for Technology Literate 6th – 8th Graders (see attached document) was developed that aligned with the AERO Technology Standards. Teachers and IT Integrator used this document to ensure technology integration projects were aligned to AERO standards.

Effective Use of Projectors – The IT Integrator worked with teachers to ensure they knew how to operate and use their projector to further teaching and learning. Demonstrations and showcases of teacher success at Middle School meetings were used to further this initiative.

Presentations – Students and faculty were shown the ways that presentations and using technology are changing. Students were required to create presentations that acted more as a backdrop to their presentation than one that listed the main points.

Multimedia Resources – Students and teachers were taught the proper ways to use resources such as digital camcorders, digital cameras, microphones, and webcams. Students and teachers then used these resources in a variety of projects. (Please see the attached list of Middle School Projects)

NESA Virtual Science Fair – IT Integrator and 8th Grade Science teacher worked collaboratively to ensure a successful participation of AISC students in the NESA Virtual Science Fair. Students had to create an about us movie, learn how to use a wiki, collaborate with mentors online in a professional manner, upload images and documents, and prepare a VoiceThread that highlighted their tips and strategies for the project.

Copyright and Fair Use – Students at all levels were educated about what pictures, images, text, music, etc. are copy”right” and which are copy”wrong”. Students were required to cite resources and websites properly. Students had to email to and receive permission from record companies before using commercial music in their work.

Digital Literacy – Students received instruction on digital literacy and how to protect themselves online. Particular attention was devoted to online identity (usernames and pictures that would not identify them to predators) and cyber-bullying.

SharePoints – The IT Integrator setup the Middle School SharePoints framework in collaboration with the IT Department and Middle School Principal.

ePortfolio – At the end of the year a sample ePortfolio was created to demonstrate to teachers how we will use SharePoints in the 2009-2010 school year. This ePortfolio had examples from all subjects and grades. Teachers will use the ePortfolio for Student Led Conferences in the 2009-2010 school year.

Middle School Projects (Listed by Teacher – Teacher names removed for online version)

Videos of Presentations

6th, 7th, French

Tool(s) Used: Camera

Type of Tool: Presentation / Multimedia

Description: Students recorded their presentation as a movie on a digital camera.

Foreign Language Interactive Software

6th, 7th, 8th, French

Tool(s) Used: FL Interactive Software

Type of Tool: Research and Information

Description: Students used the interactive CDs that came with their textbooks to practice speaking, listening, reading, and writing.

NESA Virtual Science Fair

8th, Science

Tool(s) Used: Blackboard, Windows Movie Maker, PhotoStory 3, Audacity, Pivot, Flip Video Camcorder, Digital Camcorder, Cameras, Excel, Word, Internet

Type of Tool: Word Processing, Data Analysis, Presentation / Multimedia, Imaging, Audio, Personal Productivity, Research and Information

Description: Students worked collaboratively in groups to complete a science fair project. In the process they created a movie to introduce themselves to their ementors, researched their topic, worked with data analysis tools, used a wiki and blog function in Blackboard.

Virtual Stock Exchange

8th, Math

Tool(s) Used: Internet, Excel

Type of Tool: Data Analysis, Research and Information

Description: Students started participating in the NY Stock Exchange's Virtual Stock Exchange in October and continued until June. Students explored trendlines, made predictions, analyzed data, and interpreted data through this project.

Adopt an Element

8th, Science

Tool(s) Used: Publisher

Type of Tool: Presentation / Multimedia, Research and Information

Description: Students researched an element and then made a 1 page poster about that element.

Math in Real World

8th, Math

Tool(s) Used: Publisher or MS Word

Type of Tool: Word Processing, Presentation / Multimedia

Description: Students created a poster about math in the real world connected to scientific notation and inequalities.

Graphing Calculator

8th, Math

Tool(s) Used: TI-83 Calculators

Type of Tool: Calculators

Description: Students used TI 83 calculators to graph linear and quadratic equations and produce scatter graphs, trendlines, and data tables.

Wiki Portfolios

8th, Science, Math

Tool(s) Used: Wiki

Type of Tool: Personal Productivity

Description: Students used a wiki to create a portfolio of their work completed this year.

How to Document Websites

7th, 8th, LA, SS

Tool(s) Used: Internet

Type of Tool: Research and Information

Description: ESL Students learned how to properly document web resources.

Evaluating Websites

7th, 8th, SS ESL

Tool(s) Used: Internet, Webquests

Type of Tool: Research and Information

Description: Students investigated websites and learned how to evaluate the content.

Presentations

7th, 8th, LA, SS ESL

Tool(s) Used: PowerPoint

Type of Tool: Presentation / Multimedia

Description: Students have given PowerPoint presentations on a variety of topics.

Smart Art

7th, 8th, LA ESL

Tool(s) Used: Word

Type of Tool: Word Processing, Data Analysis, Presentation / Multimedia

Description: Students learned how to use Smart Art and created a diagram.

Audio Projects

8th, LA

Tool(s) Used: Audacity

Type of Tool: Audio

Description: Students have used Audacity to record their own poetry and practice oral presentations.

Interactive Movies - Explorers

8th, SS

Tool(s) Used: Flash 8

Type of Tool: Presentation / Multimedia, Imaging

Description: Students used Flash to create interactive maps and illustrations of their particular Explorer topic. Such as: a map of the different routes of Vasco Da Gama.

Religion Poster

8th, LA, SS

Tool(s) Used: Microsoft Word

Type of Tool: Word Processing, Data Analysis, Presentation / Multimedia

Description: Students learned how to use Smart Art in any of the Microsoft Office 2007 programs. They then created and presented a poster that compared and contrasted different religions using only Smart Art.

Renaissance Artists Presentation

8th, SS

Tool(s) Used: PowerPoint

Type of Tool: Presentation / Multimedia, Audio, Research and Information

Description: Students learned about how to create a good PowerPoint presentation. They were then assigned a Renaissance Artist. They investigated about this artist online and in print media. They then created a PowerPoint. During their presentation the "Record Narration" aspect of PowerPoint was used to record their presentation and create a PowerPoint Slide Show.

Explorers Presentation

8th, SS

Tool(s) Used: PowerPoint, Flash, Video Camcorder, Windows Movie Maker, Audacity

Type of Tool: Presentation / Multimedia, Audio, Research and Information

Description: Students created a presentation on a chosen explorer. Students had to have video and a flash animation as part of their presentation.

Discussion Forums

8th, LA, SS

Tool(s) Used: ProBoards

Type of Tool: Personal Productivity, Research and Information

Description: Students used an online discussion forum to communicate about current events and other topics. This fell away as we are looking for a better tool to use in the future.

PicLits

6th, LA ESL

Tool(s) Used: Internet, SMARTBoard

Type of Tool: Research and Information

Description: Students used the PicLit site to create sentences using the SMARTBoard.

Skits

8th, Spanish

Tool(s) Used: Digital Camcorder

Type of Tool: Presentation / Multimedia

Description: Students created a skit and then recorded it. Students then reviewed the movie to self assess their language speaking skills.

Fashion Show

8th, Spanish

Tool(s) Used: Digital Camcorder, Windows Movie Maker

Type of Tool: Presentation / Multimedia, Audio

Description: Students used the digital camcorder to record their fashion show. They then edited the show in Windows Movie Maker and added narrations.

Who I Am in Adjectives

6th, 7th, Spanish

Tool(s) Used: <http://wordle.net>

Type of Tool: Word Processing, Research and Information

Description: Students typed the traits/adjectives that best described them in Word. They then copied and pasted the adjectives into Wordle and used the site to create a visual representation of these words.

Jeopardy

7th, Spanish

Tool(s) Used: PowerPoint

Type of Tool: Presentation / Multimedia

Description: Students participated in a jeopardy game created in PowerPoint.

Family Tree (Real or Imagined)

7th, Spanish

Tool(s) Used: PowerPoint, Internet

Type of Tool: Presentation / Multimedia, Audio, Research and Information

Description: Students created a PowerPoint presentation of their real or imagined family. Students then had to create the tree on the last slide. As students presented, they recorded their presentation as a PowerPoint SlideShow.

Likes and Dislikes

8th, Spanish

Tool(s) Used: PowerPoint, Internet

Type of Tool: Presentation / Multimedia, Audio, Research and Information

Description: Students created and presented a PowerPoint presentation to talk about their likes and dislikes in Spanish.

Real Estate Advertisement

8th, Spanish

Tool(s) Used: Word, Publisher

Type of Tool: Word Processing, Presentation / Multimedia

Description: Students created a real estate advertisement in Word or Publisher.

Responsibility and Sexuality

7th, Health

Tool(s) Used: Paint.net, Smilebox.com, Camera, Digital Camcorder, Flip Video, Publisher, PowerPoint

Type of Tool: Presentation/Multimedia, Imaging, Word Processing

Description: Students participated in the 'baby watermelon' project and documented their baby's life through pictures and video. Students then created a scrapbook of their baby's life. Most students used <http://smilebox.com> to make the digital scrapbook. Students then shared this digital scrapbook with the class. Students also had to make a digital birth certificate for their baby. Most students used Publisher or PowerPoint for this.

Substance Abuse

8th, Health

Tool(s) Used: Windows Movie Maker, Digital Camcorder, Flip Video, Camera

Type of Tool: Presentation / Multimedia, Imaging, Audio

Description: Students viewed examples of exemplar anti-smoking, anti-drug, and positive image (Dove Campaign for Pure Beauty) advertisement campaigns. Students then made their own advertisement. Particular attention was made to make sure that all images, sounds, etc were copy"right". Students obtained permission from record companies to use songs. Students used creative common image searches.

Relationships

6th, Health

Tool(s) Used: Windows Movie Maker, Digital Camcorder, Flip Video, Camera

Type of Tool: Presentation / Multimedia, Imaging, Audio

Description: Students watched videos/advertisements about bullying and positive self-image. Students created their own advertisement/public service message against bullying or for a positive self image.

Interactive Websites

7th, 8th, Science, Math ESL

Tool(s) Used: Interactive Websites

Type of Tool: Research and Information

Description: Students used a variety of Interactive websites throughout the class.

Collecting Information with an iPod

6th, Science ESL

Tool(s) Used: ipod nano

Type of Tool: Audio

Description: Students walked around campus and collected data with an iPod Nano with a speaker and microphone connected.

Video Critique and Wiki Portfolio

6th, 7th, 8th, Science ESL

Tool(s) Used: Video Camcorder

Type of Tool: Personal Productivity

Description: Students are critiqued through video recordings of their work. Students are also able to add the video to their wiki portfolio.

Wiki

7th, 8th, Science, Math ESL

Tool(s) Used: Wikispaces

Type of Tool: Personal Productivity

Description: Students used wikispaces to collaborate and communicate with each other. Each student has an individual page on a wiki. They upload their work to this page. Students also communicate through a discussion forum on the site.

Delicious

6th, LA, SS

Tool(s) Used: Delicious.com

Type of Tool: Personal Productivity

Description: Students use delicious to keep track of their websites.

Precipitation Graphs

6th, SS

Tool(s) Used: Excel

Type of Tool: Data Analysis

Description: Students created a spreadsheet with information on the average precipitation for Chennai, Mumbai and another city of their choosing. Students had to also average all the months to get an average for the year. Students then created graphs of this data that were printed out and displayed in the room.

About Me Movie

6th, LA

Tool(s) Used: PhotoStory, Windows Movie Maker

Type of Tool: Presentation / Multimedia

Description: Students created an about me movie that was shown in advisory.

PowerPoints

6th, LA, SS

Tool(s) Used: PowerPoint

Type of Tool: Presentation / Multimedia

Description: Students completed various PowerPoints throughout the year.

Discussion Forums

6th, LA, SS

Tool(s) Used: ProBoards

Type of Tool: Personal Productivity, Research and Information

Description: Students used an online discussion forum to communicate about current events and other topics. This fell away as we are looking for a better tool to use in the future.

Webquests

6th, LA, SS

Tool(s) Used: Webquests

Type of Tool: Research and Information

Description: Students used webquests to explore a range of topics.

Microsoft Word

6th, LA, SS

Tool(s) Used: Word

Type of Tool: Word Processing

Description: Students used Microsoft Word in a variety of projects.

Speeches

7th, 8th, LA ESL

Tool(s) Used: Audacity

Type of Tool: Audio

Description: Students had to give a speech on a particular topic. The speeches were recorded with Audacity.

Research

6th, 7th, 8th, LA, SS ESL

Tool(s) Used: Internet

Type of Tool: Research and Information

Description: Students did various research for many different projects.

Countries PowerPoint

6th, SS ESL

Tool(s) Used: PowerPoint

Type of Tool: Presentation / Multimedia, Audio, Research and Information

Description: Students used PowerPoint to create a presentation on a country of their choosing. Students had to find images online, document the images appropriately, and then were recorded as they were presenting.

Extreme Sports Presentation

8th, SS ESL

Tool(s) Used: PowerPoint

Type of Tool: Presentation / Multimedia, Audio, Research and Information

Description: Students made a PowerPoint presentation on Extreme Sports.

Travel Brochure

6th, SS ESL

Tool(s) Used: Word

Type of Tool: Word Processing

Description: Students made a travel brochure for a country of their choice.

PhotoShop

6th, 7th, 8th, Art

Tool(s) Used: PhotoShop, Digital Cameras

Type of Tool: Imaging

Description: Students took pictures around the campus. Students then choose the best of those pictures and edited them with PhotoShop.

Who are you as an Artist?

6th, 7th, 8th, Art

Tool(s) Used: PowerPoint, PhotoStory, Windows Movie Maker, etc.

Type of Tool: Presentation / Multimedia, Imaging, Research and Information

Description: Students created a movie that describes them as an artist. Examples of their own work was used.

Classzone for Social Studies

7th, SS

Tool(s) Used: Class Zone

Type of Tool: Research and Information

Description: Students used the online site classzone.com provided by McDougal Littell for Social Studies.

5 Themes of Geography PowerPoint

7th, SS

Tool(s) Used: PowerPoint

Type of Tool: Presentation / Multimedia, Research and Information

Description: Students learned about how to create a good PowerPoint presentation. Students then created a presentation focused on the 5 themes of geography about their home city/country. Students learned how to bring in a Google Earth image.

Discussion Forums

7th, LA, SS

Tool(s) Used: ProBoards

Type of Tool: Personal Productivity, Research and Information

Description: Students used an online discussion forum to communicate about current events and other topics.

Hajj Webquest

7th, SS

Tool(s) Used: Webquest

Type of Tool: Research and Information

Description: Students used a webquest to learn about the Hajj.

Microsoft Word

7th, LA, SS

Tool(s) Used: Word

Type of Tool: Word Processing

Description: Students used Word for a variety of projects.

Compare and Contrast Graphs

6th, Science

Tool(s) Used: Excel

Type of Tool: Data Analysis, Research and Information

Description: Students researched information on 4 events. They then picked two events to create a graph to use to compare and contrast. ie Earthquake, time of day, number of people. etc.

Tectonic Plate Sequence PowerPoint

6th, SS

Tool(s) Used: PowerPoint

Type of Tool: Presentation / Multimedia

Description: Each student created 1 slide that fit into the tectonic plate sequence.

Publisher Brochures

6th, LA, SS

Tool(s) Used: Publisher

Type of Tool: Presentation / Multimedia

Description: Students used Publisher to create brochures.

Webquest - Plate Boundaries

6th, SS

Tool(s) Used: Webquest

Type of Tool: Research and Information

Description: Students used a webquest to research plate boundaries, ring of fire, when last erupted. At the end they will have filled out a table with information on 5 volcanoes.

China Picture Book/Movie

6th, SS ESL

Tool(s) Used: PowerPoint

Type of Tool: Presentation / Multimedia, Research and Information

Description: Students choose one topic about China to find out more on. Students researched this topic online.

Students learned proper search tools and how to document images that they found. Students then explored picture books. Then each student created 1 or 2 slides having to do with their topic. Students then recorded the information they had found about their topic. The slides were then assembled into a PowerPoint show.

Microsoft Word

6th, LA, SS ESL

Tool(s) Used: Word

Type of Tool: Word Processing

Description: Students have used work for a variety of assignments.

Interactive Websites

7th, Science

Tool(s) Used: Interactive Websites

Type of Tool: Research and Information

Description: Students use a variety of Interactive websites throughout the class.

Cell PowerPoints

7th, Science

Tool(s) Used: PowerPoint

Type of Tool: Presentation / Multimedia, Research and Information

Description: Students created and presented a PowerPoint presentation on cells.

Evolution Movies

7th, Science

Tool(s) Used: Windows Movie Maker, Digital Camcorder, Flip Video, Camera

Type of Tool: Presentation / Multimedia, Imaging, Audio

Description: Students created a movie that was less than 3 minutes about one creature's evolution. All students had to be seen in the movie and had to provide narration. Most students decided to include a stop-motion animation done with digital cameras and the white board.

Microsoft Word

7th, Science

Tool(s) Used: Word

Type of Tool: Word Processing

Description: Students have used word for a variety of assignments.

Running Record

7th, 8th, LA, SS ESL

Tool(s) Used: PowerPoint

Type of Tool: Presentation / Multimedia, Audio

Description: Students recorded a PowerPoint presentation that showed their growth as an English Language Speaker.

Tools, Resources, and Skills for Technology Literate 6th – 8th Graders

These are the Tools, Resources, and Skills our Middle School students should be using at each grade level so as to develop their technology literacy. *Italic numbers are referenced to AERO Standards.*

Word Processing Tools – Students will use these tools to express their thoughts, communicate ideas, and collaborate with audiences inside and outside the classroom to support learning and research (3a, 3c, 3d, 3e, 3f). Examples: MS Word, Collaborative word processing tools online (wiki, blogs, Google Docs).

Data Analysis Tools – Students will use these tools both individually and collaboratively to process data, report results (graphically) and problem solve possible solutions (3a, 3b, 3c, 3e). Examples: MS Excel, MS Access, Collaborative data analysis tools online (Google Docs, online databases).

Presentation / Multimedia Tools – Students will use multimedia tools to communicate their thoughts and ideas to audiences inside and outside the classroom (3a, 3c, 3d, 3e). Examples: MS PowerPoint, Windows Movie Maker, PhotoStory 3, and online tools (Animoto, Voicethread, TeacherTube, Skype, Google Docs).

Imaging Tools – Students will use imaging tools to create original works as a means of personal or group expression, will gain knowledge of where to access appropriate images for school use, how to cite the use of images, and manipulate image files (3a, 3c, 3d). Examples: Gimp, InkScape, Picasa, Windows Tools, Online image resources (MorgueFile, Flickr Creative Commons, Stock.xchng).

Audio Tools – Students will use audio tools to create original works as a means of personal or group expression, collaborate with audiences outside the classroom, and manipulate audio files (record, edit, and mixing of voice and sound files) (3a, 3c, 3d). Examples: Audacity, Skype

Personal Productivity Tools – Students will use these tools to collaborate, communicate, and organize their thoughts, resources, and finished projects (3a, 3c, 3e). Examples: Email, Instant Messaging, Calendar, Google Docs, Online bookmarking tools (Delicious), Personal web presence (ePortfolio, wiki, blog, etc), Concept mapping tools (Inspiration, Gliffy, Bubbl.us).

Research and Information Tools – Students will research and evaluate the accuracy, relevance, appropriateness, comprehensiveness, and bias of electronic information sources concerning real-world problems. Students will use Interactive websites, models, and simulations to further their understanding of curriculum concepts (3a, 3c, 3e, 3h). Examples: Search Engines, Interactive websites, Wikipedia, Personal Learning Network (Google Reader), Forums, Online Communities, Interactive websites, Models, Simulations.

Basic Technology Operations and Concepts - Throughout the use of these tools students will identify and locate help-resources (1b), apply strategies for identifying and solving routine hardware and software problems that occur during everyday use (1a), select and use appropriate tools and technology resources to accomplish a variety of tasks and solve problems (3f), and demonstrate an understanding of concepts underlying hardware, software, and connectivity and of practical applications to learning and problem solving (3g). Examples: Help sections of above tools and websites, anti-virus and spam softwares, backing up of files, troubleshooting of computer hardware and software issues, keyboarding.

Effects of Technology Development and use on Social, Ethical, and Human Issues – Through individual and group projects students will demonstrate knowledge of current changes in information technologies and the effect those changes have on the workplace and society (2a), identify trends and forecast possibilities (2b), and exhibit legal and ethical behaviors when using information technology, and discuss consequences of misuse (2c).

Technology PD 2008-2009 Summary (Katie's Classes)

Tech Tuesday / Wired Wednesday - General Statistics

- Ran a total of 18 Classes
- Reached a total of 56 different teachers
- Of which 38 attended more than one session
- 11 teachers attended 5 or more sessions
- 2 teachers attended 9 sessions

Tech Tuesday / Wired Wednesday - List of Classes by Date

- September 25th [Teaching and Learning in the Conceptual Age](#) Presentation on how teaching and learning is changing.
- November 11th [PhotoStory 3](#) So have you taken some great images? Are you ready to turn those images into a beautiful movie with sound! Come and join us as we learn how to use PhotoStory 3 a free download for Windows XP machines!
- November 25th [Do you have a PLN?](#) Come learn all about Personal Learning Networks and how they can help you stay current with any interest. We will discuss Google Reader, Delicious, and Ning.
- December 2nd [Audio in your Classroom](#) Come learn all about Audacity and how to use it in your classroom. I will also discuss some other audio resources and ideas for classroom use.
- December 9th [Working with and Sharing your Digital Images](#) Want to make your images prettier, how about share them with your friends and family? Come learn how Picasa and Flickr can help you do this!
- January 14th [Picasa 3](#) Picasa is a great free program from Google that allows you to do simple image editing, create slideshows, backup your images, and share your images. Come and learn how to use Picasa and get your images looking fabulous! Images will be provided to edit but feel free to bring your own also.
- January 28th [When the Best is Free: Images](#) Always wondered where to find great copy"right" photos, images, and clip art? Interested in primary source images and how to use them in your classroom? Come join us to learn all about the free image resources out there for you to use in your classroom!
- February 4th [Social Bookmarking \(Delicious\)](#) Use free online sites like del.icio.us to store your bookmarks online! This allows you to access the same bookmarks from any computer and add bookmarks from anywhere, too. You can also use del.icio.us to see the interesting links that your friends and other people bookmark, and share links with them in return. You can even browse and search del.icio.us to discover the cool and useful bookmarks that everyone else has saved -- which is made easy with tags.
- February 11th [Interactive Websites](#) Please join me for a tour of some GREAT interactive websites for you to use in your classroom! Sites shown will span all grade levels and subject areas!
- February 16th [SMARTBoard for MS and HS ESL Teachers](#) Training for MS and HS ESL Teachers on how to use the SMARTBoard.

- February 18th [Games in Education](#) Come learn how to create your own Jeopardy game in minutes. Participants will also be given time to explore other game sites where they can search for already created games.
- February 25th [Games in Education Part 2](#) Continue your exploration of Games in Education! Make a Jeopardy Game, explore Quia to find games to use in your classroom, or look at creating your own game using one of the many available game templates.
- March 11th [Presentations 101](#) Presentations are changing. We know more now about how to give good presentations and engage our audiences. Presentations should no longer just be about "presenting" - to truly engage your audience you must become a "storyteller". The way you design your presentation can help you make this transition. Come and learn how to use PowerPoint in ways you may never have even thought of.
- March 25th [VoiceThread](#) Voicethread is an online tool that allows you to mesh voice and images. It allows you to "turn an image into a conversation". Come learn all about VoiceThread and setup your own account.
- April 22nd [Digital Storytelling](#) Always wanted to know more about Digital Storytelling? We will show you great free programs, resources, and provide lesson ideas for using Digital Storytelling in your classroom!
- May 6th [Blogging 101](#) Come learn how to setup your own personal blog. A blog can be used in many ways personally (1) It is a great way for friends and family to follow your adventures! and (2) It can also be used as your own personal web presence (website) where you store your resume and write up your work experiences. Participants will be shown a variety of examples and can get started with their own blog!
- May 13th [Are you LinkedIn?](#) LinkedIn is a great professional site that lets you store your resume and connect with others! Many international educators are on LinkedIn and it is a great way to stay in touch and maintain an easy and free professional web presence. Come learn about LinkedIn and (time permitting) setup your own account.
- May 27th [Say Aloha to a Wiki!](#) A wiki is a great way to setup a web presence / website for yourself professionally. It is a great spot for storing your thoughts, collaborating with others, and sharing resources. Come learn the ways educators are using wikis!